

QEP Topic Proposals Submitted

Proposed Topic	Brief Summary
Broadening Access to Student Success through Undergraduate Research and Creative Engagement with Faculty	Design a cohesive research program that will provide CofC with a unifying educational objective and a shared sense of direction that can create a strong network of infrastructural support to sustain institutional progress.
Developing an Advising Curriculum	Create and implement a formal advising curriculum (first-year to senior year) based on a shared campus advising philosophy with a focus on student and career development. The curriculum will aid new, transfer, international and veteran student persistence and timely progression to graduation.
Sustainability Literacy as a Bridge to Addressing 21st Century Problems	A program designed to use a systems thinking approach to improve critical thinking skills and prepare students to become creative problem solvers ready to tackle “wicked” problems. This program includes enhancing the curriculum to infuse sustainability literacy into new and existing courses, create a teaching and learning hub for sustainability literacy, and infusing sustainability literacy into co-curricular events.
Stimulating Student Learning through Faculty Learning Communities	A program designed to promote sound pedagogical practices that equip and empower faculty to become better instructors through faculty learning communities that establish interdisciplinary collaboration through which pedagogical approaches are examined and improved.
Collaborative Learning	The Halsey Institute of Contemporary Art provides many opportunities for self-directed, experiential learning to the College of Charleston student body, yet many students (and faculty) are not aware of these offerings. The goal of this proposal is to increase student participation in Halsey programs and to integrate classroom learning into the fabric of the educational mission over the next five years.
Senior Year Experience (withdrawn)	The major goal of the SYE is to foster in graduating seniors an appreciation for thinking about human questions and issues in global and interdisciplinary terms, and to uniquely prepare them to think at the interstices of disciplines and address real world problems in socially responsible ways.